

CONSORTIUM OF UNIVERSITIES FOR GLOBAL HEALTH (CUGH) INFORMATIONAL ABSTRACTS

A Discussion on the inclusion of minorities and underserved populations in global health workforce

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Program/Project Purpose: According to the 2011 report developed by the Committee on Underrepresented Groups and the Expansion of the Science and Engineering Workforce Pipeline and the Committee on Science, Engineering, and Public Policy, “America is at a crossroads” in which greater national efforts to strengthen infrastructures of science must include the knowledge and talents of minority Americans. They believe inclusion of a variety of Americans will significantly enhance the sustainability of the nation, and at present such contributions are underrepresented in fields such as science and engineering. Concurrently, there is a lack of participation of minority groups in global health which inspired a partnership between the Consortium of Universities for Global Health and the Public Health Institute to develop the Global Health Engagement Initiative. Through this agreement, the collaborative has researched and produced data detailing the involvement of minority and underserved populations in global health academic programs and activities in universities and colleges across the United States and its Territories. The Initiative also specifically reached out to Minority-Serving Institutions to better understand the opportunities available to students through existing international programs as well as obstacles faced at individual and institutional levels that need to be addressed. This presentation will discuss these findings and offer recommendations for engagement of minorities in the field in global health.

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Abstract #: CUGH001

CUGH Trainee Advisory Committee: Bringing the trainee perspective to global health leadership and education

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Program/Project Purpose: Context: In response to increasing interest in Global Health among students and trainees, CUGH created a Trainee Advisory Committee within the organization composed of 14 trainees from various fields in the US and Canada. Program/Project Period: The first group will serve an initial 2-year period,

ending in October, 2015. Aim: The aim of the TAC is to serve as an advocacy body for trainees within CUGH and represent the interests of trainees on various CUGH committees.

Structure/Method/Design: Project goals and desired outcomes: The goal of the TAC is to better incorporate trainees in the decision-making process of CUGH and help provide leadership and other opportunities for trainees to get involved in global health. Participants and Stakeholders: Trainees represent all phases of graduate and post-graduate training and several disciplines, including medicine, dentistry, pharmacy, and veterinary medicine. It aims to accurately represent the diversity of trainee knowledge and experience within global health. Capacity Building/Sustainability: The TAC is currently working on a model to ensure new members will be selected in a fair and timely manner.

Outcomes & Evaluation: Successes/outcomes achieved to date: TAC members currently serve on several CUGH committees, including the Educational Products Sub-Committee, Global Health Competency Sub-Committee, Finance Committee, and Education Committee. A trainee mixer and trainee-oriented workshop were both offered at the 2014 CUGH Conference in Washington DC. Monitoring and Evaluation results: The TAC’s main form of evaluation so far is a survey emailed to all trainees who attended the CUGH Global Health Conference in 2014. Results from this survey will help shape future projects.

Going Forward: Ongoing challenges: The TAC will begin the recruitment process for its newest cohort of members in 2015. This will allow the TAC to remain sustainable and service continuing generations of trainees. Unmet goals: The first two years of the TAC were spent trying to figure out how trainees fit into CUGH and its future plans. Much of the TAC’s resources were spent organizing itself and figuring out its role within CUGH. The next step is to expand on current projects and begin to reach out better to trainees interested in global health. How/whether program activities may change and a result: Because members of the TAC only serve 2-year periods, goals can change depending on interests of incoming members.

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Career opportunities in global health: A snapshot of the current employment landscape

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Program/Project Purpose: The purpose of this study was to survey the current employment landscape in global health. Given the high demand for global health training education and the rapid increase in available global health training programs, the need to understand the current employment opportunities for graduates of these programs is crucial. This pilot study aimed to gain a “snapshot” of current employment opportunities by surveying job listings on 26 websites over two defined periods in 2014.