

settings (RLS) by extending their educational mission. Teaching hospitals within AMCs represent concentrations of expertise in health professional training that can be directed toward building health sector capacity globally. Over the past 25 years, a U.S.-based Teaching Hospital (TH) has operated a suite of educational programs ("Programs") with the aim of knowledge transfer in pediatric and women's health.

**Structure/Method/Design:** The Programs' goals include: establish a foundation for long-term inter-institutional collaboration with bi-directional benefit in RLS; utilize established relationships as platforms to address healthcare needs in underserved communities. The Programs' include: a four-week, customized visiting scholar immersion for selected physicians to obtain knowledge needed to lead the development of programs in their home institutions; an annual colloquium targeting educational needs of clinical providers in pediatric and maternal health; a team of TH professionals deployed to educational forums in RLS. The primary program beneficiaries are clinical providers with completed/active training in pediatric or women's health. Participants are identified through the network of partner organizations in governmental and non-governmental health service sectors through execution of the Programs. The design of the Programs promotes access to the highest quality educational opportunities with minimal barriers, essential for health professionals in RLS. Long-term sustainability of the Programs and their benefits to RLS is dependent upon the Programs working within and between one another.

**Outcomes & Evaluation:** TH educational programs for RLS are long-standing, supported by a core team of dedicated healthcare professionals, and serve as a basis for sustained institutional collaboration in RLS. Since 2007, 403 visiting scholars trained in 12 specialties at TH; scholars represented 54 countries, approximately 80% were RLS. The annual colloquium, founded in 1990, is among the longest-standing international educational forums of any pediatric hospital in the U.S. Since 2007, 893 participants, representing 30 countries, received continuing education in pediatric and women's health; 86% of countries represented are RLS. Finally, the team of TH professionals deployed to address educational needs abroad has been solely focused on RLS since its inception in 2007. Last year, the team of TH professionals participated in 16 conferences in 3 RLS countries, reaching 25,000+ learners and partnering with 13 organizations to achieve these outcomes.

**Going Forward:** Challenges include medical licensing board restrictions on non-U.S. trained clinicians and identification of physicians with necessary language skills to execute the Programs. TH plans to address unmet goals through execution of program growth strategies

**Funding:** TH provides direct support from its operating budget and in-kind support; international partners provide in-kind support for outbound programs.

**Abstract #:** 02ETC026

### **Building transdisciplinary university collaboration to strengthen global adolescent health**

H. Fong<sup>1</sup>, E. Harris<sup>2</sup>, C. Auerswald<sup>2</sup>; <sup>1</sup>UC Berkeley Center for Global Public Health, Berkeley, CA/US, <sup>2</sup>School of Public Health, University of California, Berkeley, Berkeley, CA/US

**Program/Project Purpose:** The 2014 WHO Report on Health for the World's Adolescents provides an overview of the current need to focus on global adolescent health. Currently there are over a billion adolescents (10-19 years old), and in 2012 alone there were an estimated 1.3 million adolescent deaths, most of them from causes that could have been prevented or treated. The Center for Global Public Health (CGPH) at the University of California, Berkeley, was created

in 2008 to be a platform to coordinate global health research and education across the entire campus. Global adolescent health is one of its special project areas.

**Structure/Method/Design:** In 2013, CGPH began to help convene a new transdisciplinary colloquium on global adolescent health. The vision was to harness the latest advances in knowledge and communities to ignite inquiry and innovations that will maximize the successful transition to adulthood for all adolescents. In collaboration with other Centers at UC Berkeley, the goal is to develop a new blueprint for adolescent health that incorporates a trans-disciplinary understanding of the social determinants of adolescent health from experts across the campus in order to inform training, the piloting of innovative interventions, and their dissemination to communities.

**Outcomes & Evaluation:** The main players of the UC Berkeley's global adolescent health colloquium currently include the Center for Global Public Health, the Human Rights Center, Goldman School of Public Policy, Institute for the Study of Societal Issues, School of Public Health, Bixby Center for Population, Health, and Sustainability, and the Institute for International Studies. As a colloquium, the groups work together to foster innovative research and programs with a global focus. At the core is a collaborative strategic planning process to streamline various goals and research across the University. Frequent meetings and seminars encourage experts to share their work, while small grants help accelerate innovative interventions. Symposia and interactive talks featuring visiting researchers/leaders in the area of global adolescent health connect people, cohere ideas and disseminate information. Other events such as film screenings, dinner discussions, and local youth involvement help engage the broader community.

**Going Forward:** The key to the successful uptake and promotion of this initiative has been the focus on transdisciplinary interaction, collaborative leadership, the uniting of existing and emerging research/program initiatives, and community involvement. Challenges include ensuring the colloquium is sustainable past its years of funding. This new blueprint for transdisciplinary global adolescent health has far-reaching implications for education and training in the arena of adolescent health worldwide.

**Funding:** UC Berkeley Institute for International Studies

**Abstract #:** 02ETC027

### **The MPH global health roundtable series: A forum for developing global health competencies**

I. Garcha, A. Sultana; Dalla Lana School of Public Health, University of Toronto, Toronto, ON/CA

**Program/Project Purpose:** The MPH Global Health Roundtable Series was created in 2010 in response to the growing demand for global health learning opportunities at the Dalla Lana School of Public Health (DLSPH) at the University of Toronto. The Global Health Emphasis program provides students with one avenue to develop fundamental global health competencies. The aim of the MPH Global Health Roundtable Series is to provide an additional learning environment that allows students to further refine and employ these competencies. The series has two main goals: 1) To generate thought provoking discussion on major challenges in global health; and 2) To provide a forum through which students can become exposed to different career paths in global health. By achieving these goals, the Series aims to develop competent global health leaders that are equipped with professional skills relevant to global health.

**Structure/Method/Design:** The Series is a student-led initiative that employs a distinct pedagogical approach to global health